PART I-PRELIMINARY PROVISIONS

- Title of the Bill
- Interpretation section
- Scope of the Act
- Guiding principles

PART II-ADMINISTRATIVE PROVISIONS

- Establishment of an Authority& board
- Composition of the board
- Power and functions of the Authority
- Office of the CEO

PART III-HANDLING REQUESTS

- Reciept and acknowlegement of application
- Application may be sent either directly by the applicant or by an IBC
- Risk assessment- board to consider 5 steps namely-
 - Identification of potential and adverse effects
 - Evaluation of identified risks

CONT PART III

– Assessment of overall impact.

- In following these steps the following characteristics shall be put into consideration namely host organism, inserted genes, characteristic of GMO, intended use, receiving environment and the existing situation.
- Public participation-After the risk assessment is done, the board shall publish a notice in the gazette in respect to the application.
- Decision making- approval or diaspproval
- Decision is communicated to the applicant/IBC.

PART IV – LICENSING, MONITORING AND INSPECTION

- Applicant/IBC receives approval, the next step is to get licensed by the appropriated regulatory agency.
- Licensing may be for-:
 - Lab/ green house testing
 - Small scale field testing
 - Large scale field testing

CONT – PART IV

- Commercialization-importation, movement, release into environment, export
- Copy of license to be filed with the authority
- Monitoring and inspections- monitoring is observing possible effects on the environment.Inspection refers to looking at the compliance to the law
- Appointment of inspectors (legal,technical and interpersonal skills)
- Power of inspectors(right to enter, take statements, give notices, prosecute.)

PART V – FINANCIAL PROVISIONS

- Sources of funds for the authority
- Annual estimates
- Investment
- Accounts & audits etc

PART VI – MISCELLANEOUS PROVISIONS

- Power to make regulations
- Offences & penalties
- Civil liability
- Confidential information

THE END

• THANK YOU.